Vermont Assessment Summary 2003

PS299 Thomas Fleming School

Assessment Summary: All Students

GRADE 04

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	119	0%	1%	19%	66%	14%	1 %	80%
Reading Basic Understanding	119	0%	3%	6%	58%	33%	3%	91%
Writing Conventions	119	0%	21%	9%	65%	5%	21%	70%
Writing Effectiveness	119	2%	18%	13%	66%	2%	19%	68%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	120	0%	14%	24%	45%	17%	14%	62%
Math Problem Solving	120	3%	47%	7%	32%	13%	49%	44%
Math Skills	120	0%	2%	15%	64%	19%	2%	83%
GRADE 05							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	116	0%	0%	28%	36%	36%	0%	72%

Assessment Summary: Gender

GRADE 04

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	62	0%	0%	13%	71%	16%	0%	87%
Reading Basic Understanding	62	0%	0%	5%	60%	35%	0%	95%
Writing Conventions	62	0%	15%	8%	68%	10%	15%	77%
Writing Effectiveness	62	0%	10%	10%	77%	3%	10%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	57	0%	2%	26%	60%	12%	2%	72%
Reading Basic Understanding	57	0%	7%	7%	56%	30%	7%	86%
Writing Conventions	57	0%	28%	11%	61%	0%	28%	61%
Writing Effectiveness	57	4%	26%	16%	54%	0%	30%	54%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	64	0%	14%	22%	50%	14%	14%	64%
Math Problem Solving	64	3%	42%	6%	34%	14%	45%	48%
Math Skills	64	0%	0%	17%	64%	19%	0%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	56	0%	14%	27%	39%	20%	14%	59%
Math Problem Solving	56	2%	52%	7%	29%	11%	54%	39%
Math Skills	56	0%	4%	13%	64%	20%	4%	84%
GRADE 05							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	49	0%	0%	20%	43%	37%	0%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	67	0%	0%	33%	31%	36%	0%	67%

Vermont Assessment Summary 2003

PS299 Thomas Fleming School

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	1%	20%	64%	15%	1%	79%
Reading Basic Understanding	*	0%	4%	6%	57%	33%	4%	90%
Writing Conventions	*	0%	21%	10%	64%	5%	21%	70%
Writing Effectiveness	*	2%	18%	13%	66%	2%	20%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 04

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	13%	26%	46%	15%	13%	61%
Math Problem Solving	*	2%	48%	6%	31%	13%	50%	44%
Math Skills	*	0%	2%	14%	64%	20%	2%	84%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	28%	37%	36%	0%	72%

Assessment Summary: Disability

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	1%	19%	66%	15%	1%	80%
Reading Basic Understanding	*	0%	3%	6%	58%	32%	3%	91%
Writing Conventions	*	0%	21%	9%	65%	5%	21%	70%
Writing Effectiveness	*	1%	18%	13%	67%	2%	19%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	14%	25%	44%	17%	14%	61%
Math Problem Solving	*	3%	47%	7%	31%	12%	50%	43%
Math Skills	*	0%	2%	14%	65%	19%	2%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	26%	37%	38%	0%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 04

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	99	0%	0%	17%	67%	16%	0%	83%
Reading Basic Understanding	99	0%	2%	6%	56%	36%	2%	92%
Writing Conventions	99	0%	13%	10%	71%	6%	13%	77%
Writing Effectiveness	99	1%	15%	9%	73%	2%	16%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	5%	30%	60%	5%	5%	65%
Reading Basic Understanding	20	0%	10%	5%	70%	15%	10%	85%
Writing Conventions	20	0%	60%	5%	35%	0%	60%	35%
Writing Effectiveness	20	5%	30%	30%	35%	0%	35%	35%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	100	0%	14%	19%	47%	20%	14%	67%
Math Problem Solving	100	3%	43%	7%	34%	13%	46%	47%
Math Skills	100	0%	2%	14%	65%	19%	2%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•				
Math Concepts	20	0%	15%	50%	35%	0%	15%	35%
Math Concepts Math Problem Solving	20 20	0% 0%	15% 65%	50% 5%	35% 20%	0% 10%	15% 65%	35% 30%
1								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	99	0%	0%	22%	39%	38%	0%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	59%	18%	24%	0%	41%

Assessment Summary: English Language Learners

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	1%	19%	65%	14%	1%	80%
Reading Basic Understanding	*	0%	3%	6%	58%	33%	3%	91%
Writing Conventions	*	0%	21%	9%	64%	5%	21%	69%
Writing Effectiveness	*	2%	18%	13%	66%	2%	19%	68%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	14%	24%	45%	17%	14%	61%
Math Problem Solving	*	3%	47%	7%	31%	13%	50%	44%
Math Skills	*	0%	2%	15%	64%	19%	2%	83%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	27%	37%	37%	0%	73%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*